

Pupil premium strategy statement – Ickford School

This statement sets out how Ickford School uses Pupil Premium funding to improve outcomes for disadvantaged pupils, remove barriers to learning and promote equality of opportunity.

It outlines our Pupil Premium strategy for the current academic year, including how we intend to allocate funding to support high-quality teaching, targeted academic support and wider strategies to improve pupils' attainment, progress, attendance, wellbeing and participation in school life. It also reviews the impact of our approach and the outcomes achieved by disadvantaged pupils in the previous academic year.

School overview

Detail	Data
Number of pupils in school	140
Proportion (%) of pupil premium eligible pupils	3.6
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2025-2028
Date this statement was published	14/10/2026
Date on which it will be reviewed	14/10/2027
Statement authorised by	Dawn Basnett
Pupil premium lead	Dawn Basnett
Governor / Trustee lead	Sarah Bennett

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£9,275
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£9,275

Part A: Pupil premium strategy plan

Statement of intent

To provide a safe, inclusive and nurturing environment in which every pupil, regardless of background or circumstance, is valued, supported and enabled to thrive academically, socially, emotionally, physically, morally, spiritually and culturally. We are committed to removing barriers to learning, promoting equality of opportunity and ensuring that disadvantaged pupils can access the full range of educational experiences and achieve their full potential.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance can be inconsistent.
2	Enrichment activities can be unaffordable.
3	Administrative difficulties for the Parents.
4	No internet/technology access at home.
5	Slow progress and low attainment.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Experience inclusive outstanding teaching	Children make at least expected progress and take part in full range of activities including extra curriculum.
High attendance	Ensuring attendance is 95%+
Good physical and mental health	Inclusion in same opportunities as other children. Daily healthy lunch provided by outside catering company.
Parent feeling confident in communicating their needs with school.	Good working relationship between the School and the Parents.

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 20,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Increase and sustain the number of support staff in KS1 and KS2	High quality Teaching Assistant recruited. Support Staff retention	1,2,3 & 5

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 20,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Online intervention programme increased subscription.	We have been using and evaluating an intervention programme called 123 Maths. This has been subscribed to again this year and five extra user licences purchased. Now carried out before school and a member of staff assigned to oversee the programme for 15 minutes per day	5
1:1 Interventions	Increase in intervention books for reading comprehension and Maths. Daily interventions with a Teaching Assitant	5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £3,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Purchase of school uniform and sports kit.	All children need to come to school without fear of embarrassment and without any visible signs of difference in socio-economic status.	1,2
Free extra-curricular clubs throughout the year.	In offering this we are assured that PP pupils are in school and eat before the day starts therefore promoting a positive start to learning. Free After School clubs attendance (Basketball Club, Rugby, Netball Athletics)	2
Free school outings and residential trips.	Non-attendance could identify a child as not being able to afford a trip/outing/residential. These experiences enrich the curriculum and advance learning and progress	1,2
Free printing of all communication via Parentmail.	All Parentmails are printed and sent home by Admin Team. Time spent with Parents completing forms.	3,4

Total budgeted cost: £ 23,000

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

- One PP pupil made accelerated progress and achieved the Expected Standard in Maths and Writing as well as GDS in Reading.
- One PP pupil made accelerated progress in Reading and Writing. His regular attendance at Breakfast Club and After-School Sports Clubs has contributed positively to his mental wellbeing. The pupil's parents have engaged with the school and the relationship is positive.
- Another PP child has made accelerated progress in Maths and Reading.
- The other 2 PP children have made at least expected progress across all core subjects

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
123 Maths	123 Learning
MyMaths Primary	MyMaths