

**Class 2 - Cycle A**

| KS1       | Autumn                                                         |                                                                                                       | Spring                                                                                            |                                                                                                   | Summer                                                                          |                                                                                  |
|-----------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
|           | Term 1                                                         | Term 2                                                                                                | Term 3                                                                                            | Term 4                                                                                            | Term 5                                                                          | Term 6                                                                           |
| Literacy  | Description<br>Diaries and Recounts<br>Instructions            | Description<br>Diaries and Recounts<br>Instructions                                                   | Non-Chronological<br>Reports<br>Letter Writing<br>Character & Setting<br>Description<br>Narrative | Non-Chronological<br>Reports<br>Letter Writing<br>Character & Setting<br>Description<br>Narrative | Report Writing<br>Persuasive Writing<br>Story Writing<br>Poetry                 | Report Writing<br>Persuasive Writing<br>Story Writing<br>Poetry                  |
| Numeracy  | Number and Place Value<br>Addition<br>Subtraction              | Number and Place Value<br>Shape<br>Statistics (Y2)                                                    | Place Value<br>Multiplication<br>Division                                                         | Fractions<br>Money                                                                                | Place Value<br>Addition and Subtraction<br>Time                                 | Length and height<br>Mass, Capacity and<br>Temperature<br>Position and Direction |
| Science   | Habitats                                                       | Everyday Materials                                                                                    | Ourselves and Other<br>Animals                                                                    | Seasonal Changes                                                                                  | Keeping Fit and Healthy                                                         | Plants                                                                           |
| History   |                                                                | Mary Seacole and<br>Florence Nightingale                                                              |                                                                                                   | Sinking of the Titanic                                                                            |                                                                                 | Christopher Columbus                                                             |
| Geography | Deserts                                                        |                                                                                                       | Cities                                                                                            |                                                                                                   | Rainforests                                                                     |                                                                                  |
| RE        | What do some people<br>believe God looks like?                 | How did the world begin?                                                                              | Why should we care for<br>the world?                                                              | Why do we need to give<br>thanks?                                                                 | How do we know some<br>people feel a special<br>connection to a God?            | What is a prophet?                                                               |
| PSHE      | Y1: My Healthy Self: How<br>can we look after our<br>emotions? | Y1: Connecting with<br>others: How can I help<br>myself and others feel<br>happy and safe?            | Y1: The online world:<br>How do we spend time<br>online?                                          | Y1: Citizenship: How can I<br>help others and the<br>environment?                                 | Y1: Health protection:<br>How can I protect myself<br>and others in daily life? | Y1: Staying safe: How can<br>I stay safe?                                        |
|           | Y2: My Healthy self: How<br>can we look after our<br>bodies?   | Y2: Connecting with<br>others: How can I build<br>safe, kind and caring<br>relationships with others? | Y2: The online world:<br>How can we stay safe<br>online?                                          | Y2: Citizenship: How do<br>people belong to a<br>community and earn<br>money?                     | Y2: Growing up: How can<br>we look after and respect<br>our bodies as we grow?  | Y2: Staying safe: How can<br>I make safe choices in<br>different places?         |
| Art       | Mark Making                                                    | Printing                                                                                              | Watercolour                                                                                       | Collage                                                                                           | Wildflower Meadow                                                               | Textiles                                                                         |
| Computing | Programming- Robot<br>algorithms                               | Computing systems and<br>networks; IT around us                                                       | Powerpoint presentations                                                                          | Data and information;<br>pictograms                                                               | Creating media; digital<br>music                                                | Programming;<br>programming quizzes                                              |
| Music     | Recorders                                                      | Recorders and Nativity                                                                                | Recorders                                                                                         | Recorders                                                                                         | Recorders                                                                       | Recorders                                                                        |