

## Ickford School History Map

### Resources: Key Stage History and Curriculum Maestro

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Classes 1 and 2</b>	<p><b>Florence Nightingale and Mary Seacole</b> <b>Conflict</b> <b>Society</b> <b>Migration</b></p> <p>Why are they remembered today? Why do you think Florence took the brave steps to go to the Crimea? Who influenced her? What was Mary and Florence's greatest achievements, and how do we know? What did Florence and Mary do to help soldiers? Did everyone have the same opinion of them? What made Mary so special? Why have we learnt so much about Florence and so little about Mary Seacole? How should we remember Florence and Mary?</p> <p><b>GUEST SPEAKER – First Responder talk, Doctor talk.</b></p>	<p><b>The Great Fire of London</b> <b>Society/</b> <b>Leadership</b></p> <p>How can we work out why the Great Fire started? What actually happened during the Great Fire and how can we know for sure 350 years later? Why did the Great Fire burn down so many buildings? Could more have been done to stop the Fire? How did people manage to live through the Great Fire? How shall we rebuild London?</p>	<p><b>The Titanic</b> <b>Society</b></p> <p>What do we already know about the Titanic and what can we work out from a picture? What was so special about the Titanic and what was life on board like? Why and how did the 'unsinkable' Titanic sink? How should we show the sinking of the Titanic? Why weren't more people saved from the Titanic? How did they stop a disaster like the Titanic happening again?</p>	<p><b>The Moon Landing</b> <b>Trade/Economy</b></p> <p>Has man ever been to the moon and how can we know for sure? Why did the astronauts risk their lives to go to the Moon? How were the spacemen able to get there and back safely? What did they do when they got to the Moon and how do we know? Does everyone agree that we should continue to send men to the moon? How should we commemorate this great achievement?</p>	<p><b>Christopher Columbus</b> <b>Migration</b> <b>Empire</b> <b>Trade/Economy</b></p> <p>Why do you think people remember Christopher Columbus? How did Columbus become famous? Why did Columbus risk his life to explore somewhere no one alive had ever seen? What was life like on board during such a long journey? Did everyone think that Columbus was a hero? How and why should we remember Columbus?</p>	<p><b>Kings and Queens</b> <b>Empire</b> <b>Conflict</b> <b>Society</b> <b>Leadership</b></p> <p>What is a king or a queen? Why do we have kings and queens? What do kings and queens do? How has being a king or queen changed over time? What was life like for kings and queens in the past? How were castles used by kings and queens? What did people do for kings and queens long ago? How were kings and queens chosen in the past? Did all kings and queens have the same power? Why do people remember some kings and queens? What makes a "good" king or queen? Why were castles important? How do we know about kings and queens from the past?</p> <p><b>TRIP – Story Museum</b></p>

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<b>Class 3</b>	<p><b>The Stone Age</b> <b>Trade/Economy</b> <b>Society</b></p> <p>Was Stone Age man simply a hunter and gatherer, concerned only with survival? How different was life in the Stone Age when man started to farm? What can we learn about life in the Stone Age from a study of Skara Brae? How much did life really change during the Iron Age and how can we possibly know? Can you solve the mystery of the 52 skeletons of Maiden Castle?</p>	<p><b>Stone Age to Iron-Age -</b> <b>Tools, Technology and</b> <b>Inventions</b> <b>Society</b> <b>Trade/Economy</b></p> <p>When and how did humanity first craft fire and fashion stone tools? What profound effects did these innovations unleash? Why is it so difficult to work out why Stonehenge was built? What transformations unfolded with the arrival of bronze? What significant shifts transpired with the introduction of iron? How did advancements in agriculture shape society across these three distinct periods, leaving a lasting impact?</p>	<p><b>The Romans in Britain</b> <b>Migration</b> <b>Society</b> <b>Conflict</b> <b>Empire</b> <b>Cause and consequence</b></p> <p>Why did the Romans leave Italy to invade this cold island on the edge of the empire? Why did Boudica stand up to the Romans and what image do we have of her today? How were the Romans able to keep control over such a vast empire? How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived and how do we know? How can we solve the mystery of why this great empire came to an end? How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago?</p>	<p><b>The Roman Empire</b> <b>Cause and consequence</b> <b>Empire</b> <b>Society</b> <b>Conflict</b></p> <p>What were the origins of Ancient Rome? What characterized the daily routines and experiences of individuals living in Ancient Rome? How was Ancient Rome ruled? What were the motivations driving the growth and expansion of the Roman Empire? Who is regarded as the most consequential Emperor in the history of Ancient Rome? How did the structure and hierarchy of the Roman army help them to be successful in conquering other lands? What were the causes and consequences of the first Roman invasions?</p>	<p><b>Anglo Saxon Britain</b> <b>Cause and consequence</b> <b>Empire</b> <b>Society</b> <b>Conflict</b> <b>Migration</b></p> <p>Why did the Anglo-Saxons invade and how can we possibly know where they settled? What does the mystery of the empty grave tell us about Saxon Britain? How did people's lives change when Christianity came to Britain and how can we be sure? How were the Saxons able to see off the Viking threat? Just how great was King Alfred? Just how effective was Saxon justice? So how dark were the Dark Ages?</p> <p><b>TRIP – The Ashmolean museum with Saxon workshop.</b></p>	<p><b>Vikings</b> <b>Cause and consequence</b> <b>Empire</b> <b>Society</b> <b>Conflict</b> <b>Migration</b></p> <p>What image do we have of the Vikings? Why did the Vikings gain such a bad reputation? How did the Vikings try to take over the country and how close did they get? How have recent excavations changed our view of the Vikings? What can we learn about Viking settlement from a study of place name endings? Raiders or settlers: how should we remember the Vikings?</p>

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<b>Class 4</b>	<p><b>Ancient Egypt – Society and Hierarchy</b>  <b>Empire</b>  <b>Society</b>  <b>Trade/Economy</b>  <b>Leadership</b></p>	<p><b>Ancient Egypt – Life after Death</b>  <b>Empire</b>  <b>Society</b>  <b>Trade/Economy</b>  <b>Leadership</b></p>	<p><b>Local History - Thame in the Civil War</b>  <b>Conflict</b>  <b>Leadership</b>  <b>Trade/Economy</b>  <b>Society</b></p>	<p><b>Local History - Oxford</b>  <b>Conflict</b>  <b>Leadership</b>  <b>Trade/Economy</b>  <b>Society</b></p>	<p><b>Ancient Greece – Life and Society</b>  <b>Conflict</b>  <b>Leadership</b>  <b>Trade/Economy</b>  <b>Society</b></p>	<p><b>Ancient Greece – Alexander the Great</b>  <b>Conflict</b>  <b>Leadership</b>  <b>Trade/Economy</b>  <b>Society</b></p>
	<p>What can we quickly find out to add to what we already know about Ancient Egypt?  How can we discover what Ancient Egypt was like over 5,000 years ago?  What sources of evidence have survived and how were they discovered?  Why was the River Nile so important to Ancient Egyptians?  What does the evidence tell us about everyday life for men, women and children?  What did Ancient Egypt have in common with other civilizations from that time?</p> <p><b>TRIP – The Ashmolean museum with Egyptian life workshop.</b></p>	<p>How can we discover what Ancient Egypt was like over 5,000 years ago?  What did the Ancient Egyptians believe about life after death and how do we know?  Who was King Tut and why was he also called the Boy King?  Where is and how did the Valley of the Kings come by its name?  What do Egyptians think of Howard Carter and why?  What personal items found in the tomb tell us about Tutankhamun and his life style?  What was the ‘curse of King Tut’?  How are Egyptians buried today?</p>	<p>What were the economic, religious and political reasons for the English Civil War?  Which side, the King or Parliament, had the strongest army?  How did Cromwell’s change in tactics (New Model Army) help Parliament win?  What key battles of the Civil War were fought near Thame?  Did Charles I deserve to be executed?  Why was Oliver Cromwell appointed Lord Protector?  What was life like in Puritan England?  How did life in England change with the restoration of the Monarchy?</p>	<p>Was Oxford always, ‘a City of Dreaming Spires’?  What impact did Henry VIII have on Oxford?  Why did an Archbishop and fellow Bishops get hot under the collar in 1555?  Why was Oxford significant during the English Civil War?  Why does Oxford keep a camera that does not take photographs?  What evidence might you find to link Harry Potter to Oxford?  What would make you so Blue in Oxford that you would need to escape by boat?</p>	<p>How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?  What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?  Why was Athens able to be so strong at this time?  What was so special about life in 5th Century BC Athens that makes us study it?  What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics?  In what ways have the Ancient Greeks influenced our lives today?  Home study - To develop a diary for a chosen person from 5th or 6th century BC Athens.</p>	<p>How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?  What role did Bucephalus play in the life of Alexander the Great?  How did Alexander the Great’s childhood differ from ours and how did it prepare him for his future?  What were the reasons for Alexander to try and conquer the Persian Empire and how did he succeed?  Were Alexander and Julius Caesar at all alike or completely different?  Why was March a bad month for Julius Caesar?</p>

<b>Class 5</b>	<p><b>World War I and II</b></p> <p><b>Conflict</b> <b>Leadership</b> <b>Society</b> <b>Empire</b> <b>Cause and consequence</b></p>	<p><b>Early Islamic Civilisation</b></p> <p><b>Society</b> <b>Empire</b> <b>Migration</b> <b>Trade/Economy</b></p>	<p><b>Maafa</b></p> <p><b>Conflict</b> <b>Trade/Economy</b> <b>Migration</b> <b>Society</b> <b>Empire</b> <b>Cause and consequence</b></p>
	<p><b>WWI</b></p> <p>Use a timeline to provide an overview of WWI. Explain why the First World War is such a significant event in British and global history. Name major First World War battles. Which ones do you think were the most important and why? Compare and contrast British and German trenches. How was morale maintained in the trenches? Explain why propaganda was a characteristic feature of the First World War. How did the events of the First World War made another global conflict inevitable?</p> <p><b>WWII</b></p> <p>Describe how the war began. Label a timeline with significant events in WWII. Suggest how Britain's location contributed to the outcome of the conflict. What was the impact of the war on everyday life in Britain? Explore Rationing and The Blitz. Explain some political/social consequences of the Second World War. Describe where the major battles of the Second World War took place. Using suitable sources of evidence, explain why propaganda was a characteristic feature of the Second World War. Explain how new technology was used during the Second World War. Explore the persecution of the Jews – the Holocaust. Do you agree? The events of the First World War made another global conflict inevitable.</p>	<p>Why do you think it is important to study Islam in this period, c.900? How were the Arabs able to spread so far, so quickly, within just a century of the Prophet Muhammad's death? What can we learn about Islam from the way they set up the capital at Baghdad? In its Golden Age, ten times more people lived in Baghdad than in London. Why was it a golden age? Just how amazing was daily life for rich people in Islamic cities? Which of the early Islamic achievements has most effect on our lives today? How did daily life in the Islamic city of Baghdad compare to daily life in Cordoba at the time? How did the early Islamic civilisation end and what was its legacy to the world?</p>	<p>How did the European Slave Trade begin? (Spain's role) Briatin's role in Maafa (John Hawkins) Triangular Slave Trade (3 journeys) Life for African enslaved people. What difference did the slave trade make to the experiences of Black people in Britain? Abolition of slavery (timeline of acts) Windrush Generation – what was the experience of the first post war Black immigrants?</p>

<p>What were the consequences of the use of atomic weapons at the end of the Second World War?</p> <p><b>TRIP – Bletchley Park</b> <b>STEAM Museum in Swindon – Evacuee/Air Raid experience.</b></p>		
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