


BEHAVIOUR

SCHOOL VALUES		SCHOOL RULES	ADULT BEHAVIOUR
Kindness	Honesty	Be Kind Be Respectful Be Safe	Meet and greet with a smile Calm, consistent and fair Give first attention to best conduct Be relentlessly bothered Recognise over and above Relationship focused Public praise, individual dialogue
Determination	Respect	Be an ambassador	
POSITIVE CONSEQUENCES		NEGATIVE CONSEQUENCES	STEPPED ESCALATION
Positive praise House points Values Certificate (weekly) Notes, messages and phone calls home Face-to-face conversations with child and parents Headteacher sticker Golden Book entry		<p>Logical Consequences make sense and are related to the action.</p> <p>Restorative Consequences make things right.</p> <p>Educational Consequences help to learn from mistakes.</p> <p>Purposeful Consequences help to improve behaviour.</p>	 <ol style="list-style-type: none"> 1. Redirection 2. Reminder 3. Caution 4. Time out /consequence 5. Refer to Mme/Mrs Honey 6. Restoration 7. Formal meeting <p>Numerous redirections and reminders should take place before any more escalation.</p>
DE-ESCALATION SCRIPT		RESTORATIVE QUESTIONS	DAILY ROUTINES
<ol style="list-style-type: none"> 1. What has happened? 2. What were you thinking at the time? 3. Who has been affected by the actions? 4. How have they been affected? 		<p>What needs to be done to make things right?</p> <p>How can we do things differently in the future?</p>	<p>Please and Thank you</p> <p>Always on time</p> <p>Kind and Compassionate</p> <p>Work hard</p>

