

EYFS – Skills Progression – Expressive Arts and Design

Creating with Materials			
Autumn	Spring	Summer	Early Learning Goal
<ul style="list-style-type: none"> • Explore and experiment with a range of materials and tools (e.g. paint, clay, collage, construction) • Use materials safely and with growing confidence • Join different materials together using simple techniques (e.g. glue, tape) • Begin to make choices about colour, texture and shape • Talk about what they are creating 	<ul style="list-style-type: none"> • Use a range of materials and tools with increasing purpose and control • Combine materials to create a product (e.g. model, collage, picture) • Begin to plan what they want to make and select appropriate resources • Use simple techniques to create different effects (e.g. mixing colours, printing) • Make changes to their work as they create 	<ul style="list-style-type: none"> • Select and use materials and tools independently for specific purpose • Safely use a range of techniques to join and manipulate materials • Create representations of real-life objects, people or experiences • Evaluate and talk about what they have made and how they could improve it • Use materials creatively to express ideas, thoughts and feelings 	<ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • Share their creations, explaining the process they have used • Make use of props and materials when role playing characters in narratives and stories.

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Being Imaginative and Expressive			
Autumn	Spring	Summer	Early Learning Goal
<ul style="list-style-type: none"> Engage in pretend play based on first-hand experience Explore different sounds, movement and voices Join in with songs, rhymes and action games Use simple props to support imaginative play Begin to express ideas through movement, music and role play 	<ul style="list-style-type: none"> Develop storylines in pretend play with others Use props, costumes and resources to support imaginative ideas Explore how music and movement can express feelings Begin to create and perform simple dances, songs or role-play scenarios Respond to what they see, hear or experience through expressive arts 	<ul style="list-style-type: none"> Create and act out stories using a range of resources Use music, movement, dance and drama to express emotions and ideas Perform in front of others, showing confidence and enjoyment Adapt and develop imaginative ideas in response to others Use a range of expressive arts forms to communicate ideas and feelings 	<ul style="list-style-type: none"> Invent, adapt and recount narratives and stories with peers and their teacher Sing a range of well-known nursery rhymes and songs Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.