

EYFS – Skills Progression - Numeracy

Number			
Autumn	Spring	Summer	Early Learning Goal
<ul style="list-style-type: none"> • Subitise small quantities (up to 3), recognising without counting • Begin to subitise up to 5 • Count objects accurately, saying one number for each object (touch counting) • Accurately count concrete objects up to 5 • Represent numbers to 5 • Compare quantities by counting or subitising • Find one more and one less within 5, using practical resources • Begin to explore how numbers are made of smaller parts (part-whole) 	<ul style="list-style-type: none"> • Subitise quantities within 5, in different arrangements • Count and represent numbers to 10 • Match numerals to quantities to 10 • Count out 10 objects from a larger group • Combine two groups to find how many altogether • Find one more and one less than a number within 10 • Explore and use number bonds to 5 • Begin to partition numbers into smaller parts (part-whole) 	<ul style="list-style-type: none"> • Secure counting and representing numbers within 10 • Use number bonds to 5 confidently • Begin to recall and use number bonds to 10, including doubling facts • Know related subtraction facts for number bonds to 5 • Solve simple addition and subtraction problems within 10 • Estimate quantities, showing an understanding of relative size • Apply number knowledge in play and real-life contexts 	<ul style="list-style-type: none"> • Have a deep understanding of number to 10, including the composition of each number • Subitise up to 5 • Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10 (including double facts)

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Numerical Pattern			
Autumn	Spring	Summer	Early Learning Goal
<ul style="list-style-type: none"> Recite numbers in order 0 to 10 Begin to recite numbers backwards from 10 to 0 Compare quantities to 5 using concrete resources and mathematical language (more than/fewer than) Compare quantities – equal and unequal Note and talk about simple patterns in numbers and quantities Copy and continue patterns Begin to find one more and one less of numbers 1-5 (with concrete resources) Begin to create simple patterns Order numbers to 5, then to 10 	<ul style="list-style-type: none"> Confidently recite numbers forwards and backwards within 0 to 10 Order numbers 0-10 with increasing accuracy Compare quantities to 10, using mathematical language (more than/less/fewer/equal) and physical and/or pictorial resources Create own patterns Begin to add and subtract using number sentences Begin to explore patterns within numbers to 10, including doubles Spot errors in patterns 	<ul style="list-style-type: none"> Verbally count beyond 20, recognising the pattern of the counting system Confidently order numbers 0-10 Recite numbers in order from 0 to 10 and backwards from 10 to 0 Recognise and show patterns in numbers to 10 – odd/even, doubles, sharing equally Securely compare quantities up to 10, explaining which is greater, less or equal Predict what comes next in counting or number patterns 	<ul style="list-style-type: none"> Verbally count beyond 20, recognising the pattern of the counting system Compare quantities up to 10 in different contexts Recognising when one quantity is greater than, less than or the same as the other quantity Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.