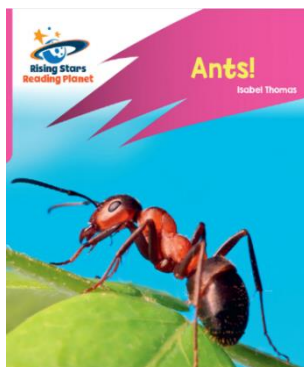




Reading Planet

At Ickford School, we use the corresponding 'Reading Planet' book scheme alongside our teaching of Rocket Phonics. The scheme runs from lilac band through to white, getting progressively harder as the colours change. Each colour band of books is carefully matched to the Phonics we teach in school. This ensures the children are familiar with the sounds and words in the reading book they take home and should not be over-reliant on parental support.

We encourage parents to go through the sounds and words on the inside cover of the book prior to



Reading Planet Notes

In this book
Your child will practise these key sounds:

- S (ss in **ant**)
- a (aa in **ant**)
- t (tt in **ant**)
- l (ll in **ant**)
- p (pp in **ant**)
- th (th in **ant**)

Your child may need help with these words:
the no go

Ready-to-read activity
Practise saying each sound in a word (e.g. a-t) and blending the sounds together to read the whole word (ant). Ask your child to repeat after you. Repeat this for the words: pip, pat, tip, nap, nip.

Before reading
Before you begin, talk about the cover and the title. Ask your child:
What do you think this book is about?
Where in the world Ants is the 'a' sound?

While reading

- Show your child how to point and track underneath the sounds in the words to help keep their eyes focused as they blend the letters and read.
- Give your child time to read each word. If they hesitate or make a mistake, don't jump in too quickly to correct them.
- After reading pages 4-5, explain to your child that the small, yellow, bugs are aphids. Ants care for and protect aphids so they can drink the honeydew sap produced by aphids.

After reading, encourage your child to talk about what they have read. You'll find ideas for questions and activities at the back of this book. →

reading so each child knows which sounds and words will appear in the text. At the end of each book, there is a set of questions to help develop the child's comprehension of the text which is a useful way of checking their understanding.

Talk about the book

Ask your child these questions:

- 1 What do ants look like?
- 2 What does the ant sip?
- 3 Where do the ants go to nap?
- 4 Why is it helpful to look at ants through a magnifying glass?
- 5 Where have you seen ants?
- 6 What would you do if you were the size of an ant?



As part of their homework, children from the EYFS through to Year 6 are expected to read for 10 minutes each weekday and this will be evidenced in their reading record by a parent or guardian's signature. Teachers will set children targets in their reading record so parents are informed on the child's next steps.

Children are provided with ample opportunities to read at Ickford School.

We are very fortunate in having a fantastic group of parent readers who give up their time each week to hear children read and our well-equipped library provides children with not only a wide range of fiction and non-fiction books, but a calm and nurturing environment.