



Ickford School

Curriculum statement

Intent

At Ickford School, our intention is to offer a curriculum that is broad, relevant and engaging and which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage. Our curriculum incorporates the statutory requirements of the new National Curriculum 2014 and enhances these through high quality provision of music, languages, physical education, outdoor learning and a plethora of school outings and co-curricular experiences. The aim of our curriculum is for pupils to have the requisite skills to be successful, independent and motivated learners and to provide the children with cultural capital and a love of learning that will remain with them throughout their lives.

Our intention is aligned to the belief in the importance of developing the depth of children's learning. In essence, this means providing children with increased cognitive challenge, allowing them to apply the knowledge and skills which they have learnt, independently in a range of contexts, rather than moving them on too quickly and before not actually consolidating their understanding and application of skills.

Our curriculum provides a coherent, progressive and appropriately sequenced curricular structure to enable our pupils to develop subject specific knowledge and skills to prepare them well for the next stages of their education. The curriculum, builds progressively on from the learning in the Foundation Stage and incorporates milestones modified for our mixed age classes. Although our curriculum is aligned to the National Curriculum it goes beyond requirements not only to ensure repetition of skills and knowledge but also in order to ensure expectations are high and attainment has no ceiling.

We believe it is important to inspire the children with a wealth of additional experiences and opportunities. Our intention therefore is to give the children the chance to take part in outings and trips including residential weeks both in England and France. Class trips are supported by the PTA, and we also have themed Science and Art weeks. There are also whole school trips and several visitors that come in to give workshops and talks to children. A wide range of extracurricular clubs and competitive sports opportunities throughout the year also ensure that children can express and develop their personal interests.

We are a non-denominational school but teach Religious Education as a discrete subject and use the RE and wider curriculum to find ways to explore pupils' spiritual, moral, social and cultural development, utilising our local and wider community. We recognise that our community may not be as diverse as some, but we provide a range of experiences across their Primary education, to enable pupils to understand and respect those from other faiths and communities and appreciate that people live their lives differently.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Processes

Understanding the many dynamic and physical processes that shape the world.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Materials

Understanding the properties of all matter, living and non-living.



Comparison

Understanding how and why things are the same or different.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Place and space

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Change

Understanding why and how things have changed over time.

Mission statement

"Inspiring to Learn, Motivating to Achieve."



General principles

Our curriculum will give children the opportunity to:

- see clear links between different aspects of their learning
- develop new skills through a variety of interesting contexts
- experience the challenge and enjoyment of learning
- develop a rich and deep subject knowledge
- develop and demonstrate their creativity
- learn within a coherent and progressive framework
- understand the purpose and value of their learning and see its relevance to their past, present and future



SMSC/FBV

Our curriculum will give children the opportunity to:

- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences

SMSC/FBV

Our curriculum will give children the opportunity to:

- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

Well-being

Our curriculum will give children the opportunity to:

- learn how to respect themselves and others
- learn in a peaceful and supportive environment
- recognise that people are good at different things
- build respectful friendships
- work in a range of groups and settings
- reflect and think mindfully about their learning
- develop self-esteem and confidence in their abilities

Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- express their opinions on a range of different topics and issues
- take part in democratic activities across the curriculum
- take part in age-appropriate discussions

Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning

Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities
- offering opportunities for children to learn outdoors
- holding specialist curriculum days or weeks
- using quality resources in and out of the classroom